



CCA is committed to partner with parents in developing the academic, athletic, creative, and moral virtues of students to become Christian disciples who are ready to fulfill their specific God-given purpose.

2nd Grade - English/Language Arts and Literacy in History/Social Studies And Science Standards

Standards for Reading

Reading Standards for Literature

1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
3. Describe how characters in a story respond to major events and challenges.
4. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
5. Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
6. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
7. Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
8. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity.



CCA is committed to partner with parents in developing the academic, athletic, creative, and moral virtues of students to become Christian disciples who are ready to fulfill their specific God-given purpose.

2nd Grade - English/Language Arts and Literacy in History/Social Studies And Science Standards

Standards for Reading

Reading Standards for Informational Text

1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
2. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
3. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
4. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
5. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
6. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
7. Describe how reasons support specific points the author makes in a text.
8. Compare and contrast the most important points presented by two texts on the same topic.
9. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band.



CCA is committed to partner with parents in developing the academic, athletic, creative, and moral virtues of students to become Christian disciples who are ready to fulfill their specific God-given purpose.

2nd Grade - English/Language Arts and Literacy in History/Social Studies And Science Standards

Standards for Reading

Reading Standards: Foundational Skills

1. Phonics and Word Recognition
 - a. Know and apply grade-level phonics and word analysis skills in decoding words.
 - i. Distinguish long and short vowels when reading regularly spelled one-syllable words.
 - ii. Know spelling-sound correspondences for additional common vowel teams.
 - iii. Decode regularly spelled two-syllable words with long vowels.
 - iv. Decode words with common prefixes and suffixes.
 - v. Identify words with inconsistent but common spelling-sound correspondences.
 - vi. Recognize and read grade-appropriate irregularly spelled words.
2. Fluency
 - a. Read with sufficient accuracy and fluency to support comprehension.
 - i. Read on-level text with purpose and understanding.
 - ii. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
 - iii. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.