



CCA is committed to partner with parents in developing the academic, athletic, creative, and moral virtues of students to become Christian disciples who are ready to fulfill their specific God-given purpose.

## 5<sup>th</sup> Grade - English/Language Arts and Literacy in History/Social Studies And Science Standards

### Standards for Reading

#### Reading Standards for Literature

1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
2. Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
3. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
4. Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
5. Describe how a narrator's or speaker's point of view influences how events are described.
6. Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
7. By the end of the year, independently read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity.



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### Standards for Reading

#### Reading Standards for Informational Text

1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
4. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
5. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
6. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
7. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
8. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
9. By the end of the year, independently read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity