



CCA is committed to partner with parents in developing the academic, athletic, creative, and moral virtues of students to become Christian disciples who are ready to fulfill their specific God-given purpose.

## 1<sup>st</sup> Grade - English/Language Arts and Literacy in History/Social Studies And Science Standards

### Standards of Writing/Speaking/Listening

#### Writing Standards

1. Teacher leads the class to write opinion pieces, in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
2. Teacher leads the class to write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
3. Teacher leads the class to write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
4. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
5. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.



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### Standards of Writing/Speaking/Listening

#### Speaking/Listening Standards

1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
  - a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
  - b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
  - c. Ask questions to clear up any confusion about the topics and texts under discussion.
2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
3. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
4. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
5. Produce complete sentences when appropriate to task and situation.