



CCA is committed to partner with parents in developing the academic, athletic, creative, and moral virtues of students to become Christian disciples who are ready to fulfill their specific God-given purpose.

1st Grade English/Language Arts and Literacy in History/Social Studies And Science Standards

Standards in Reading

Reading Standards for Literature

1. Ask and answer questions about key details in a text.
2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.
3. Describe characters, settings, and major events in a story, using key details.
4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
6. Identify who is telling the story at various points in a text.
7. Use illustrations and details in a story to describe its characters, setting, or events.
8. Compare and contrast the adventures and experiences of characters in stories.
9. With prompting and support, read prose and poetry of appropriate complexity for grade 1.



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Standards in Reading

Reading Standards for Informational Text

1. Ask and answer questions about key details in a text.
2. Identify the main topic and retell key details of a text.
3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.
4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
7. Use the illustrations and details in a text to describe its key ideas.
8. Identify the reasons an author gives to support points in a text.
9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
10. With prompting and support, read informational texts appropriately complex for grade 1.



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Standards in Reading

Reading Standards: Foundational Skills

1. Concepts of Print
 - a. Demonstrate understanding of the organization and basic features of print.
 - i. a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
2. Phonological Awareness
 - a. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
 - i. Distinguish long from short vowel sounds in spoken single-syllable words.
 - ii. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
 - iii. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
 - a. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
3. Phonics and Word Recognition
 - a. Know and apply grade-level phonics and word analysis skills in decoding words.
 - i. Know the spelling-sound correspondences for common consonant digraphs.
 - ii. Decode regularly spelled one-syllable words.
 - iii. Know final -e and common vowel team conventions for representing long vowel sounds.
 - iv. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
 - v. Decode two-syllable words following basic patterns by breaking the words into syllables.
 - vi. Read words with inflectional endings.
 - vii. Recognize and read grade-appropriate irregularly spelled words.
2. Fluency
 - a. Read with sufficient accuracy and fluency to support comprehension.
 - b. Read on-level text with purpose and understanding.
 - c. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
 - d. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.